

Making Transitions Work

Working across Yorkshire
and Humber to support
real change



So what do we want?



The BIG questions....

- Do we have **strong leadership & a clear vision?**



- Do young people and their families know how to get a **personal budget?**



- Are young people getting the **curriculum** they need to be equipped to get a **job and a life?**



- Do young people and their families get **personalised support** to get a job?



- Are we thinking about young people's **whole life** – friends, somewhere to live, college, good health AND and job?



- How is **everyone** working and planning together to support young people to get a good life?





Making Transition Work



“It is important to me to have a paid job so that I can live independently and earn enough money to live on. I would like to see lots more people with learning disabilities have a chance to work.”

Austin Bradshaw
Catherine Carter



Making Transition Work

The aim of our project:

To raise the aspirations of young people

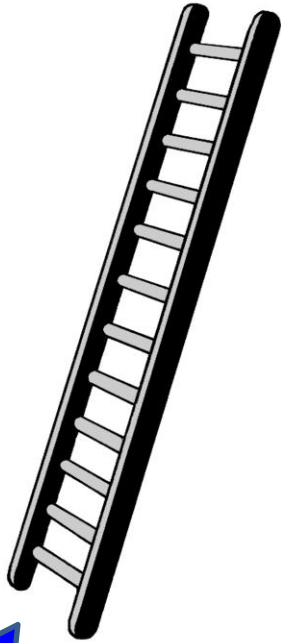
Show examples of work experience

Give good information about support & benefits

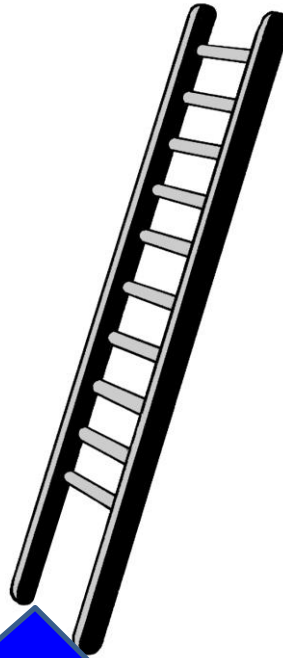




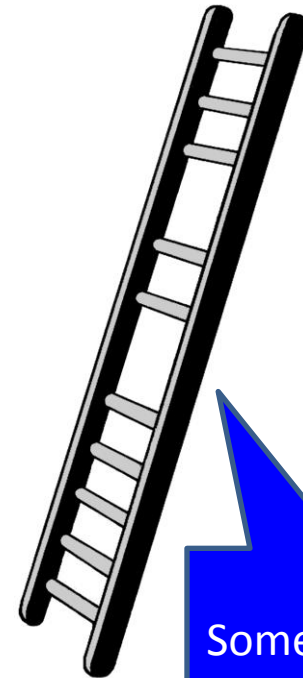
Getting on the Ladder



Everyone needs to get on the ladder.



For people with learning disabilities it can be hard to get on the ladder. We need support!



Sometimes it seems that rungs are missing further up the ladder for disabled people.

Making Transition Work



How we did the workshops:

Created person centred plans

Understanding what it means to work

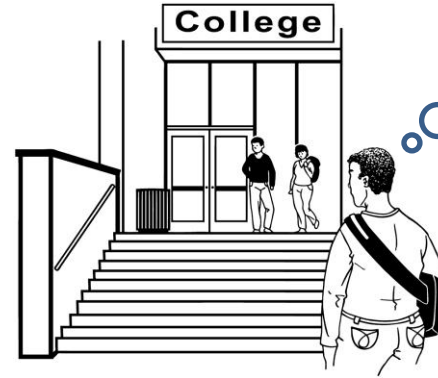
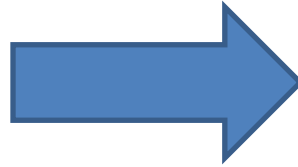
Making a Job Description



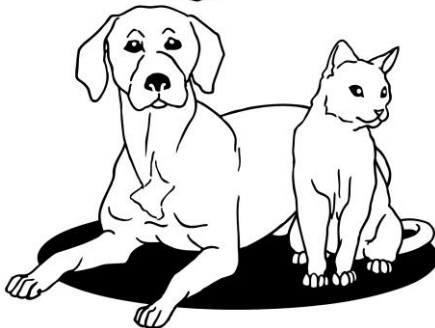
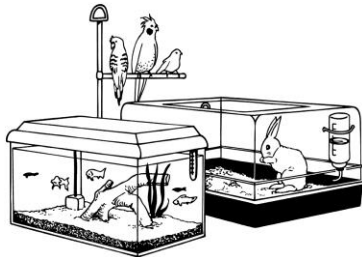
"I want to be a vet"



Volunteer at a pet sanctuary



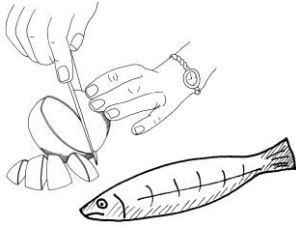




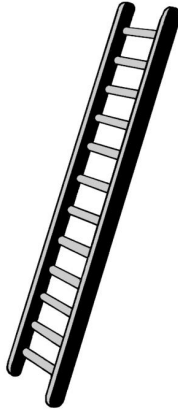

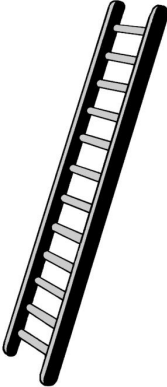

Learn money skills at College



Work in a
Pet
Shop!

Duties

	<p>Washing up and cleaning of pots.</p>
	<p>Cleaning and tidying of the kitchen area. Making sure the equipment is always clean and tidy.</p>
	<p>Simple cooking and serving food. Cleaning and cutting up vegetables, fish or meat.</p>
	<p>Collecting and throwing away any waste.</p>

<p>12</p> <p>Hooray! Your first paid job!</p> 	<p>11</p> <p>Getting a work placement.</p>	<p>10</p> 	<p>9</p> <p>Working as a volunteer.</p>
<p>5</p> 	<p>6</p> 	<p>7</p> <p>A supported employment service helps you.</p>	<p>8</p> <p>Looking for a job.</p>
<p>4</p> <p>Still wondering what to do.</p>	<p>3</p> <p>You have a really good employment advisor!</p>	<p>2</p> <p>What to do now?</p>	<p>1 Start</p> <p>Leaving School !</p> 

Making Transition Work

What people thought



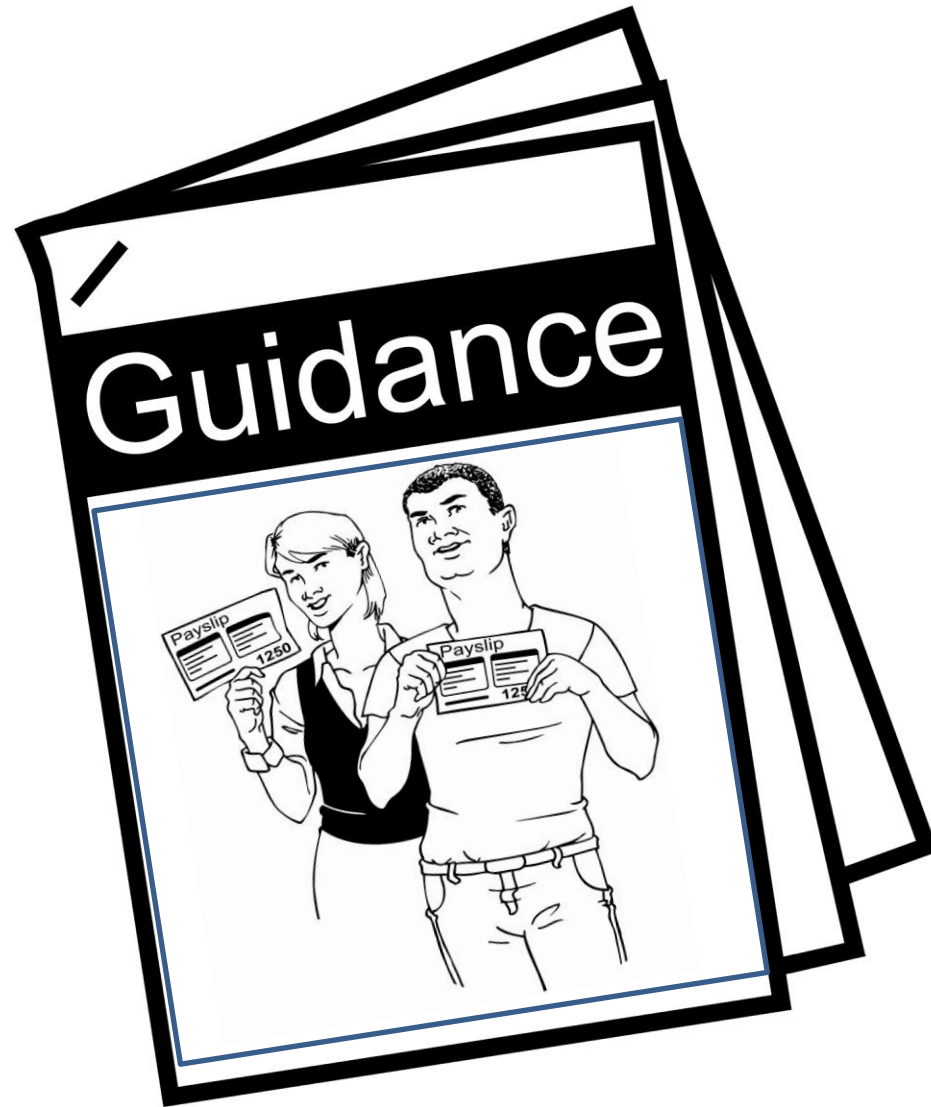
This fits great with the ASDAN work we are doing. Every transition team should use these games!



We worked together to find out how we can get a job.

Getting a job will give us power.





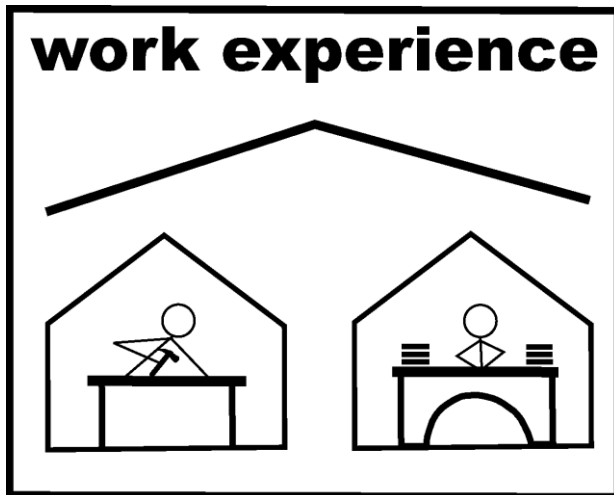
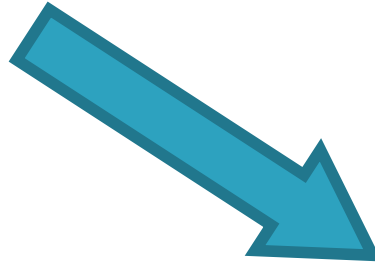
Making Transition Work

Making Transitions Work: focus on Jobs



Andy Bucklee

The Employment Transition



**Meeting
Advisors**



Preparation while in Education



Meet the Advisor

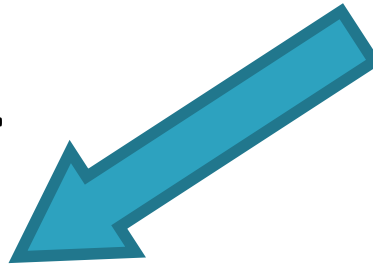


**Find out about benefits
and money**

Ask questions!



Class of Learners



What people have said...

“It was good to meet an Advisor”

(Callum – Student)

“The students can now put a face to a name”

(Sheila – Tutor)

“It will give people more confidence when visiting the jobcentre”

(Paula – Head of Department)

Please do get in touch!



Tricia Nicoll

tricia@tricianicoll.com

Samantha Clark

samantha@inclusionnorth.org

Andy Bucklee

abucklee@blueberryacademy.co.uk

Austin Bradshaw

austin@change-people.co.uk

Catherine Carter

Catherine@change-people.co.uk